The teacher demonstrates:

a. knowledge of curricular content and its relationship to the topic;
b. understanding of the relationship between processes of thinking and learning to enhance the learning and teaching process;
c. understanding of the ways in which students learn and understand;
d. the application of professional knowledge and understanding of the learning and teaching processes;
e. appropriate personal ethics;
f. appropriate respect for the privacy of the family, the child and the community;
g. the ability to care for individual differences and the learning and teaching process;
h. adherence to the framework of law and regulation.

K.C.4. The development of interpersonal relationships and communication skills, students, parents, colleagues and others so as to enhance the learning and teaching process.

- promotes respect for family privacy and an appropriate level of consultation and the sharing of information with regard to their children.
- expresses concern for growth towards maturity within a values system based upon Jesus Christ and his Gospel as proclaimed in the Catholic tradition.
- responds to students in a way which protects and promotes the well-being of students, families and other professionals working in the best interests of students and families.
- maintains open communication.
- responds to the concerns and characteristics of each family;
- demonstrates understanding of the religious, cultural and organisational aspects of the local community;
- demonstrates understanding of the local community organisation and its influence on the work environment.
- demonstrates appropriate knowledge and understanding of the local community, educational and social policies.
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by using teaching strategies to cater for these individual needs, it is important to identify students' individual talents, and the influence of personal backgrounds, and from a variety of family structures. There has been an increase in the number of students in the regular classroom, and the need to ensure that these students are catered for adequately. Students come from many socio-economic, ethnic and cultural backgrounds, and the need to ensure that these students are catered for adequately.

Students and their Individual Differences and Needs

Students come from diverse socio-economic, ethnic and cultural backgrounds, and a variety of family structures. There is a need to ensure that these students are catered for adequately. The teacher needs to be aware of the challenges faced by these students and the impact that these differences may have on their learning.

Effective Practice Indicators

K.C.1. An understanding of, commitment to, and support for the values and ethos of Catholic education.

The following are key components of the teacher's role:

1. An understanding and commitment to support for the values and ethos of Catholic education.
2. A commitment to the development of students and an understanding of the duty of care and responsibilities owed to students.
3. The development and application of skills, professional knowledge and expertise appropriate to the effective performance of the role.
4. The development of a personal professional relationship and communication with students, parents, colleagues and others in order to enhance the learning and teaching process.
5. Planning, implementing, managing and evaluating the learning and teaching process.
6. Monitoring and assessing student progress and ongoing professional development.
7. Performing administrative and management tasks associated with learning and teaching.
8. A commitment to continuous professional learning.
9. A commitment to engaging with others in the local and broader communities.

Conclusion

The function of the teacher involves performing with intellectual, emotional, spiritual and physical excellence, and being aware of the challenges faced by these students and the impact that these differences may have on their learning. The teacher needs to be aware of the challenges faced by these students and the impact that these differences may have on their learning.

The teacher in the Catholic Church offers a service to the wider community. The teacher has a role in developing the student's education, and in the development of the student's religious education. The teacher needs to be aware of the challenges faced by these students and the impact that these differences may have on their learning.

The Catholic Church is a community that believes in the teachings of Jesus Christ, and in the teachings of the Catholic Church. The teacher is involved in the education process. The teacher interprets the teachings of the Catholic Church and helps to develop the student's understanding of the faith and values of the Church. The teacher is involved in the education process. The teacher interprets the teachings of the Catholic Church and helps to develop the student's understanding of the faith and values of the Church.